

Information for Schools

From September 2024 there are new quality requirements for all ITT programmes.

These include:



Mentoring

Minimum of 1.5 hours of mentoring per week for trainees, and new mentor training requirements.



TSHs

A more strategic role for Teaching School Hubs, to support their local schools with ITT.



ITaP

Intensive Training and Practice is a new element which must be part of all ITT courses.

Mentor Requirements

The new quality requirements help ensure:

- That every trainee receives an entitlement of 1.5 hours per week of high quality mentoring support.
- All school based mentors have access to 20 hours of compulsory initial mentor training, supported by DfE funding of up to £876, delivered across the year through face-to-face, online and self-study sessions.
- ITT providers take into consideration any prior training that mentors may have undertaken, to avoid unnecessary repetition.



Lead Mentor(s)

ITT providers will identify and train lead mentors to provide support across placement schools.

The core role of the lead mentor(s) is to:

- Support school-based mentors and play a key role in their training and supervision.
- Ensure trainees are receiving high quality mentoring, and making progress.
- Support in the design and delivery of Intensive Training and Practice (ITaP).



Intensive Training and Practice (ITAP)

ITaP is not part of the school placement, but an additional element of the ITT provider's curriculum.

A typical ITAP block will include:

- Expert input and exploration of the evidence.
- Observation and deconstruction of teaching practice.
- Opportunities to practise, in both controlled and live environments.
- Expert feedback.

Some elements will take place in the ITT institution or virtually, and some will need to take place in a school - such as observing live classroom practice.

If you think you could support with ITaP, please contact us on the email below.

